

Notable Books for a Global Society Award Practitioner Award & Research Award

Award Description

The Notable Books for a Global Society (NBGS) Award is presented by the Children's Literature and Reading (CL/R) SIG through the International Literacy Association to two outstanding educators each year: one with a practitioner focus, and one with a research focus.

The NBGS Award rewards passionate educators dedicated to creative and innovative use and exploration of literature from the NBGS in both pre-K – 12th grade and university classrooms, as well as in other learning contexts (such as libraries, after-school programs, summer enrichment programs, literacy outreach programs, etc.)

General Guidelines

All applicants must be current members of the [Children's Literature and Reading Special Interest Group](#) (ILA CL/R SIG). CL/R SIG elected board members and NBGS Committee Members are precluded from applying to CL/R awards, including this NBGS Award. CL/R SIG members in volunteer positions and other committee members are welcome to apply. Successful applicants may reapply every three years.

All award applications must be typed and submitted as one complete file.

Submit all complete applications to Dr. Anne Katz, Chair of the NBGS Award, at annekatz@uh.edu

Applications are due by April 15, 2023.

Incomplete applications, applications that do not adhere to the format requested, applications by non-CL/R SIG members, and/or applications submitted after April 15, 2023 will not be considered.

Please contact Dr. Katz if you have any questions regarding this award and/or the application process.

How to Apply

Please do not include the applicant's name, school/institutional affiliation, or any other personal information that will identify the applicant on any part of the proposal other than the cover page.

Proposal Documents to Submit:

1. Cover Page: Please include information for each applicant. See page 3 of this document for the Cover Page Template.
2. Award Project Description:

Research Award- (proposed project)

Please submit a proposed research agenda utilizing the NBGS books from the past two previous years' award lists. Please consult the evaluation criteria below in terms of guidelines to follow.

Research award winners will be provided with the opportunity to contribute to *The Reading Teacher's* new "Teaching with Children's Literature" column (International Literacy Association) in order to share their work from the award, in addition to a certificate/ award presentation at the ILA Conference, as well as a 1 year SIG membership.

Practitioner Award- (how you have previously utilized NBGS books or future plans)

Please submit a plan to describe how you have meaningfully utilized NBGS books from the previous three years' award lists. Please consult the evaluation criteria below in terms of guidelines to follow.

Practitioner award winners will be provided with the opportunity to contribute to *The Reading Teacher's* new "Teaching with Children's Literature" column (International Literacy Association) in order to share their work from the award, in addition to a certificate/ award presentation at the ILA Conference, as well as a 1 year SIG membership.

3. Please attach a recent CV or resume highlighting your professional accomplishments.
4. Please attach a letter of support from a colleague or supervisor. The letter should specify the potential impact of the award on student learning, professional development, and/or the impact on literacy initiatives in one's community.

Please submit the above documents as one complete Microsoft Word document.

Cover Page Template

All applicants must include a complete cover page. If co-applicants are applying, all applicants must be included on the cover page(s).

First and last name:

Complete mailing address:

Preferred phone number:

Email address:

School/Institutional affiliation:

Position/title:

Please complete the following information:

Current CL/R SIG Membership

_____ YES Expiration of my membership (mm/dd/yyyy) _____

_____ NO Submitted by membership application on (mm/dd/yyyy) _____

Review Procedures and Evaluation Criteria

All applications are blind-reviewed by children's literature scholars (members of NBGS Committee, members of NBGS Awards Committee, and members of the CLR/SIG). Reviewers will represent a combination of college and university faculty, P-12 teachers, as well as student teachers (for the practitioner award).

Each reviewer will evaluate each proposal according to the criteria below. The committee will then convene to determine the awardees.

All applicants will be notified of the outcome in the summer.

Evaluation Criteria:

Research Award

Rubric

- Relevance of the research to the field of literary pedagogy
- Applicability of the research to diverse classrooms
- Likely influence of the research to literacy theory and practice
- Relevance of the research to the practice of culturally responsive pedagogy
- If quantitative research, considerations for sample size; validity and reliability of the instruments used; consideration of limitations; diversity of population and reasons for the selection of participants; quality of interpretations and conclusions; quality of questions and suggestions for further research; practicality of the conclusions for classroom teachers
- If qualitative research, diversity of population and reasons for the selection of participants; appropriateness of qualitative analysis; quality of interpretations and conclusions; quality of questions and suggestions for further research; practicality of the conclusions for classroom teachers
- A meaningful amount of NBGS books are utilized in an authentic manner

Practitioner Award

Rubric

- Clear description of the strategy (or strategies) used in student-friendly language
- Innovative strategies that embed multiple modalities (such as visual, performance, digital) are used alongside evidence-based practices, or evidence-based practices have been revised to elevate/enhance the practices in new and innovative ways
- Strategies and assessments are aligned to state/ILA/Common Core Standards in reading, writing, listening, speaking, and viewing
- Lessons, book choices, and instructional strategies/ assessments are embedded in a culturally responsive and culturally sustaining curriculum
- Students are provided options for book choices and how they will be assessed with those book selections
- Instructional strategies and assessments have been differentiated for diversity, including cultural, cognitive, linguistic, physical, social/emotional, gender, and other unique qualities
- A meaningful amount of NBGS books are utilized in an authentic manner